

SCHOOL DISTRICT OF LEVY COUNTY

JOB DESCRIPTION

TEACHER, PRE-KINDERGARTEN BEHAVIORAL INTERVENTIONIST (ESE)

QUALIFICATIONS:

- (1) Bachelor's Degree from an accredited college or university
- (2) Pre-Kindergarten/Primary Education and ESE K-12 OR Pre-Kindergarten/Primary with Pre-Kindergarten disability endorsement OR Elementary K-6 with Prekindergarten disability endorsement or Elementary Ed & ESE K-12.

KNOWLEDGE, SKILLS AND ABILITIES:

Knowledge of child development and characteristics of children in the age group assigned. Knowledge of current trends and research in exceptional student education. Knowledge of issues related to exceptional student curriculum and instructional techniques. Knowledge of best practices in classroom instruction, classroom management, and behavioral management. Knowledge of basic principles of applied behavioral analysis and positive behavior support systems. Ability to develop and implement functional behavioral assessments and behavioral management plans using appropriate intervention strategies at various levels of intensity. Ability to collect and analyze data and prescribe actions for improvement. Ability to communicate effectively with students, colleagues, administrators, parents, and other stakeholders. Knowledge about working with students on the Autism Spectrum preferred.

REPORTS TO:

Coordinator of PreK and Student Services

JOB GOAL

To assure delivery of appropriate public education for exceptional students by assessing, developing, training, and monitoring programs which bring about positive behavioral change.

SUPERVISES:

None

PERFORMANCE RESPONSIBILITIES:

- * (1) Provide support to newly enrolled students to assist in their transition into the classroom.
- * (2) Assist in the completion of a functional behavioral assessments for students with disabilities.
- * (3) Assist the classroom teacher in developing behavioral intervention plans for student with disabilities.
- * (4) Provide training for teachers, parents, and staff in identifying targeted behavior(s) and in procedures of proposed plans.
- * (5) Provide training to PreK staff regarding classroom management and behavior management strategies.
- * (6) Assist ESE and general education teachers in developing strategies to work with students with disabilities in the general education classroom, to the extent possible.
- * (7) Recommend ways in which curriculum can be adjusted to meet special learning needs.
- * (8) Provide individual and small group activities designed to improve students' interpersonal relationships, social skills, personal responsibility, and self-regulation.
- * (9) Work with students with behavioral needs to address targeted areas in the students' behavior plans/IEP.
- * (10) Evaluate student progress on a regular basis.

Behavior Specialist (Continued)

- * (11) Participate in parent conferences/IEP meetings, as appropriate.
- * (12) Maintain accurate and complete records as required by law, district policy, and administrative regulations.
- * (13) Maintain a current knowledge of rules, regulations, and laws affecting exceptional student education.
- * (14) Serve as a liaison between school, parents, students, and District Office.
- (15) Assist in developing forms, formats, and procedures for Exceptional Student Education (ESE).
- * (16) Use effective, positive interpersonal communication skills.
- * (17) Take all necessary and reasonable precautions to protect students and provide a safe environment.
- * (18) Assist in the enforcement of school rules, administrative regulations, Board policy, and state/federal law.
- (19) Perform other tasks consistent with the goals and objectives of this position.
- *(20) Ability to work in a constant state of alertness and safe manner.

PHYSICAL REQUIREMENTS:

Medium Work Exerting up to 50 pounds of force occasionally and/or up to 20 pounds of force frequently and/or up to 10 pounds of force as needed to move objects.

TERMS OF EMPLOYMENT:

Salary and benefits shall be paid consistent with the District's approved compensation plan.
Length of the work year and hours of employment shall be those established by the District.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

*Essential Performance Responsibilities

Job Description Supplement Code 9
Lane 8 of the Instructional Salary Schedule
DOE Job Code 52014

Board Approved 05/10/2022