

## **CHAPTER 2.00 - SCHOOL BOARD GOVERNANCE AND ORGANIZATION**

### **2.09\* - School Improvement and Educational Accountability**

#### **POLICY:**

The School Board shall be responsible for school and student performance and for developing, approving, implementing, and maintaining a system of school improvement and education accountability pursuant to Florida Statutes and State Board of Education Rules. The system shall establish the individual school as the unit for education accountability and shall conform with the provisions of planning and budgeting as required by sections 1008.385, 1001.42, 1010.01 and 1011.01, Florida Statutes. School as used herein shall include each school-within-a-school, magnet school, self-contained educational alternative center, and satellite center.

(1) The system shall include, but not be limited to, the following components:

(a) School Improvement Plans Which are Adopted for Each District School

Each District school shall develop and present to the Superintendent, by the date set by the Superintendent, an initial individual school improvement plan for consideration by the School Board. The approved plan shall be implemented the next school year.

1. The plan shall be designed to achieve the state education goals and student performance standards and shall be based on a needs assessment conducted pursuant to data collection requirements in Section 1001.11 and 1008.345, Florida Statutes.
2. The plan shall address school progress, goals, indicators of student progress, strategies, and evaluation procedures including adequate measures of individual student performance.
3. The plan for each District school shall be approved annually and shall be implemented as a new, amended, or continued school improvement plan.
4. The plan shall be developed by School Board employees in each District school in conjunction with the school advisory council.

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5. Beginning in 1999-2000, each plan shall also address issues relative to budget, training, instructional materials, technology, staffing, student support services, safety and discipline, and other matters of resource allocations, as determined by School Board policy.
6. Beginning in 2004-2005, each plan shall address issues relative to student health and fitness, including physical fitness, parental information on health and fitness and indoor environmental air quality.

(b) The District Process for Initial Approval and Subsequent Annual Approval of School Improvement Plans

Each school improvement plan shall be reviewed and approved or disapproved by the School Board, pursuant to the School Improvement Plan Approval and Dispute Resolution Process:

1. School improvement plans are submitted to the School Board for approval, following the established procedures for preparing a School Board agenda item. Any presentation to the School Board must be done through the school=s School Advisory Council.
2. The School Board shall either approve or disapprove each plan. The Superintendent and School Board Chairperson certify to the Commissioner of Education those plans that have been approved for the coming year and submit any necessary report regarding schools that have not made adequate progress. The plans themselves are not submitted to the Commissioner.
3. If the School Board does not approve a plan, in returning the plan to the School Advisory Council at the affected school for revision, it must state
  - a. The elements within the plan it found to be problematic
  - and
  - b. Recommendations for change which would enable the plan to be approved.

The School Advisory Council is then to take the comments of

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the School Board and consider revising and resubmitting the plan based upon the School Board feedback. The School Board then approves or disapproves any revision.

4. If the School Advisory Council determines that the School Board=s suggested changes are not consistent with its goals and/or does not desire to modify the plan, then the Council and the School Board follow a dispute resolution process.
5. The dispute resolution process is implemented in three (3) phases in an effort to resolve the conflict, to-wit:
  - a. In dispute resolution Phase 1, the Assistant Superintendent for Instruction and the Assistant Superintendent for Administration/Support Services shall meet with the Chairperson of the School Advisory Council, the Principal, and an additional representative of the School Advisory Council appointed by the School Advisory Council to resolve outstanding differences. This meeting is subject to Florida=s Government-in-the-Sunshine Law. If resolution is achieved, the revised plan shall be submitted to the School Advisory Council for approval, and subsequently resubmitted for School Board approval. If no resolution has been achieved, the Assistant Superintendent for Instruction moves the outstanding issues to Phase 2 [Subsection (b)].
  - b. In dispute resolution Phase 2, the Superintendent, the Assistant Superintendents involved in Phase 1, the Chairperson of the School Advisory Council, the Principal, and an additional representative of the School Advisory Council appointed by the School Advisory Council shall meet to resolve outstanding differences. This meeting is likewise subject to Florida=s Government-in-the-Sunshine Law. If resolution is achieved, the revised plan is submitted to the School Advisory Council for approval, and subsequently resubmitted to the School Board for approval. If no resolution has been achieved, the Superintendent moves the issues to Phase 3 [Subsection (c)]
  - c. In dispute resolution Phase 3, the Chairperson of the School Advisory Council and the Principal present the issues to the School Board for resolution. If resolution is achieved, the School Board approves the school improvement plan contingent on approval of the

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School Advisory Council. If resolution is not achieved, the Superintendent notifies the Florida Commission on Education Reform and Accountability for the need for assistance. The School Advisory Council may also notify the Commission.

- (c) A three-year individualized assistance and intervention plan for schools that do not meet or make adequate progress, as defined in Florida Statutes and State Board of Education Rules, in satisfying the goals and standards of their approved school improvement plan.

**1. School In Need of Improvement (SINI) Level 1 (Miss AYP for two consecutive years)**

- Within 3 months, identified school must develop new or revise existing improvement plan.
- Must receive technical assistance from the district
- Must provide all students an option to transfer to another public school served by the LEA
- Must implement improvement plan by the beginning of the school year.

**2. School In Need of Improvement (SINI) Level 2 (Miss AYP for three consecutive years)**

- Must make supplemental educational services available
- Must continue to receive technical assistance from the district
- Must continue to provide school choice for parents within the district

**3. School In Need of Improvement (SINI) Level 3 (Miss AYP for four consecutive years)**

- Implement the correct action identified by the district
- Must continue supplemental educational services
- Must continue to receive technical assistance from the district
- Must continue to provide school choice for parents within the district

**4. School In Need of Improvement (SINI) Level 4 (Miss AYP for five consecutive years)**

- Implement the correct action identified by the district
- Prepare a plan to Restructure the school
- Must continue supplemental educational services
- Must continue to provide school choice for parents within the district

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### **5. School In Need of Improvement (SINI) Level 5 (Miss AYP for six consecutive years)**

- Implement district plan to restructure the schools
- Must continue supplemental educational services
- Must continue to provide school choice for parents within the district

- (d) The District notification procedures to the Florida Commission on Education Reform and Accountability and the State Board of Education to identify any school that has completed a three-year individualized assistance and intervention plan without making adequate progress in satisfying the goals and standards of its approved school improvement plan.
- (e) A communication program, to inform the public about student performance and educational programs in District and school reports.
- (f) Funds for schools to develop and implement school improvement plans.
- (g) A reporting procedure to provide the Florida Commission on Education Reform and Accountability with annual feedback on the progress of implementing and maintaining a system of school improvement and education accountability. Items specified in Section 1001.42 (18) (g), Florida Statutes, shall be included in all feedback reports.

**NOTE:** More specific information is available in School Improvement Guidelines adopted April 22, 1997, by the School Board of Levy County.

**STATUTORY AUTHORITY:** 1001.41 (2), 1001.42 (17), F.S.

**LAWS IMPLEMENTED:** 24.121(5)(c), 1001.10, 1008.385, 1008.345, 1001.42 (16), 1001.43, 1001.452, 1010.01, 1011.01, F.S.

**HISTORY:** Adopted: 06/17/97

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02/08/05, 02/17/09

Formerly: