

SCHOOL DISTRICT OF LEVY COUNTY

JOB DESCRIPTION

TSA, DISTRICT LITERACY COACH

QUALIFICATIONS:

- (1) Must have a Bachelor's or higher Degree in Elementary Education, English Language Arts, or Reading
- (2) Must have Reading Endorsement or working toward endorsement or certification in Reading
- (3) Valid Florida Teaching Certificate.
- (3) Demonstrated leadership ability.
- (4) High energy and enthusiasm level.
- (5) ESOL Endorsement or Certification preferred.
- (6) Minimum 5 years teaching experience.

KNOWLEDGE, SKILLS AND ABILITIES:

Coaches are expected to have experience as successful classroom teachers. Coaches are expected to exhibit knowledge of scientifically based reading research, special expertise in quality reading and writing instruction and infusing reading and writing strategies into content areas. Coaches should be excellent communicators with outstanding presentation, interpersonal, and time management skills. Coaches should exhibit knowledge in the use of the reading progress data to inform and guide instruction.

REPORTS TO:

Superintendent

JOB GOAL

To serve as a resource for professional development throughout the district and to generate improvement in reading/writing instruction and student achievement.

SUPERVISES:

N/A

PERFORMANCE RESPONSIBILITIES:

- (1) Support and provide each of the major five reading components as identified by DOE, as needed, based on an analysis of student performance data.
- (2) Administration and analysis of instructional assessments and learning strategies.
- (3) Provide differentiated instruction and strategies for providing intensive intervention.
- (4) Model effective instructional strategies for teachers.
- (5) Train staff in data analysis and using data to differentiate instruction.
- (6) Coach and mentor new and identified teachers.
- (7) Provide daily support to new and identified classroom teachers.
- (8) Work with staff to ensure that research-based reading programs (comprehensive core reading programs, supplemental reading programs and comprehensive interventional reading programs) are implemented with fidelity.
- (9) Help lead and support reading leadership teams through the District.
- (10) Continue to increase their knowledge base in best practices in reading.

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TSA, District Literacy Coach continued

- (11) Coach is responsible for working with **all** Reading Coaches and all content area teachers (including ESE, content area, and elective areas) in the school they serve; however, they must prioritize their time to those teachers, activities, and roles that will have the greatest impact on student achievement, namely coaching and mentoring in classrooms.
- (12) Work with staff to implement with fidelity the state and district-approved Reading Plan.
- (13) Coordinate the development, implementation and evaluation on district reading initiatives.
- (14) Coordinate, monitor, assist and evaluate curriculum studies, special projects and federal and state legislation.
- (15) Serve as a program consultant to school personnel with assistance in the identification of program needs and the selection of appropriate materials and equipment.
- (16) Maintain a close working relationship with school and district administrators to ensure information exchange, coordination of efforts, and general support for ESSA (Every Student Succeeds At).
- (17) Assist school personnel in initiating and implementing new Literacy programs.
- (18) Assist in the development of curriculum and instructional activities designed to achieve priority goals identified through the district's planning process.
- (19) Prepare all required reports and maintain all appropriate records.
- (20) Perform all other duties assigned.
- (21) Ability to work in a constant state of alertness and safe manner.

PHYSICAL REQUIREMENTS:

Light Work: Exerting up to 20 pounds of force occasionally and/or up to 10 pounds of force as frequently as needed to move objects.

TERMS OF EMPLOYMENT:

Salary and benefits shall be paid consistent with the District's approved compensation plan.
Length of the work year and hours of employment shall be those established by the District.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

Job Description Supplement Code 10
Lane 8 of the Instructional Salary Schedule
DOE Job Code 51090

Board Approval 06/09/2020