

CHAPTER 4.00 - CURRICULUM AND INSTRUCTION

4.15 - Comprehensive Health Education and Substance Abuse Education

POLICY:

1. Substance abuse prevention (including alcohol, tobacco, and narcotic drugs), mental and emotional health, sexually transmitted diseases, acquired immune deficiency syndrome, communicable disease prevention, the consequences of teenage pregnancy, environmental health, safety and emergency care, nutrition and food management, personal health and hygiene, dental health, hereditary diseases, human growth and development, and consumer health and careers shall be taught at appropriate levels through the district plan for Comprehensive Health Education.
2. In order for a student not to participate in AIDS instructional activities and other areas the parent may consider too sensitive, parents will be given the opportunity to sign a form for their child to be excluded from participation. Curriculum frameworks for AIDS Education shall not interfere with the determination of an appropriate curriculum which reflects local values and concerns. (1003.46 (1) (2), F.S.)
 - a. In accordance with state law, the curriculum shall:
 - b. Teach abstinence from sexual activity outside of marriage as the expected standard for all school-age children while teaching the benefits of monogamous heterosexual marriage.
 - c. Emphasize that abstinence from sexual activity is a sure way to avoid out-of-wedlock pregnancy, sexually transmitted diseases, including acquired immune deficiency syndrome, and other associated health problems.
 - d. Teach that each student has the power to control personal behavior and encourage students to base actions on reasoning, self-esteem, and respect for others.

STATUTORY AUTHORITY:

10001.41 (2), 1001.42 (17), F.S.

LAWS IMPLEMENTED:

STATE BOARD OF EDUCATION RULES:

6A-6.023

HISTORY:

Adopted: 06/17/97
Revision Date(s): 10/19/99, 12/03/02
Formerly: