CHAPTER 2.00 - SCHOOL BOARD GOVERNANCE AND ORGANIZATION

2.091* - Parent and Family Engagement

POLICY:

The School Board of Levy County firmly believes that the education of the children in our district is a shared responsibility of the school and family. In order to accomplish our goal of preparing our students for successful futures, the district, individual schools, and parents must work in a coordinated partnership.

This district and its schools, in collaboration and cooperation with parents, community involvement programs, federal entitlement programs, and school improvement initiatives, shall establish programs and practices that enhance parent and family engagement. These programs will be comprehensive, organized, regularly evaluated, and include the following components:

- Communication between home and school is regular, two-way, and meaningful.
- Responsible parenting is promoted and supported.
- Parents play an integral role in assisting student learning.
- Parents are welcome in the school, and their support and assistance are sought.
- Parents are full partners in the decisions that affect children and families.
- Community resources are made available to strengthen school programs, family practices, and student learning.

The School Board supports professional development opportunities for staff members to enhance the understanding of effective parent and family engagement strategies.

The Levy County School District will foster and support active parent and family engagement, and through its evaluations, determine the effectiveness of increasing parent participation; identify barriers to greater parent participation; report the findings to the Department of Education; and make changes if necessary.

The District will monitor each school to insure that it:

- Develops and disseminates a Parent and Family Engagement Plan with parents involved in the process
- Provides information to parents about the school's programs
- Offers flexible parent/staff meeting times
- Develops and uses the school-parent compacts
- Provides training for parents in working with their children to improve academic achievement
- Provides opportunities for parent/teacher meeting conferences

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The District will:

- Provide a parent resource lab
- Collaborate with schools in providing workshops for parents
- Collaborate with schools to provide family literacy projects
- Provide full opportunities for parents with disabilities, parents with limited English proficiency and parents of migratory children to participate in school and parental involvement activities and programs.

STATUTORY AUTHORITY: 1001.41, 1001.42, F.S.

LAWS IMPLEMENTED: 1000.21, 1001.42, 1001.51, 1001.54, 1002.20,

1002.23, 1003.33, 1006.07, 1008.25, 1012.98 F.S.

Every Student Succeeds Act, Title I, Part A, Subpart 1, Section 1116

HISTORY: Adopted: 12/02/03

Revision Date(s): 07/14/20

Formerly: