SECONDARY GRADES 6-12 Option 2 Blended
Secondary Student Expectations

Levy County students whose families chose Option 2- Blended will be assigned to Levy classroom teachers that will facilitate assigning content using Levy County Curriculum maps and instructional resources with supplemental content from Edgenuity. Our goal in the blended instructional model is to provide an educational experience as closely aligned to in-class instruction as possible but in a remote experience. Students may need **DAILY** support with this learning model from an adult.

How do I ACCESS my child's instruction?
Your child's instruction, assignments, activities, etc. will be delivered through a platform called Canvas. Your child will have access to multiple applications including Canvas through **CLEVER** using one of the following options:

On a school-issued Chromebook:
Open the Chromebook, type the student email address, next, password, next. In the upper left corner, click levyk12.org bookmarks, choose Levy Canvas.

On a non-school device:
Go to www.clever.com, Choose "Log in as a student. Search for your school. "Login with Google", select the student account if listed OR "Use another account", enter student email address, next, enter password, next, select Canvas

Students initially have a password of Levy1234 for their Google account. Students that attended middle/high last year may have already reset their password, but if not this must be changed after initial login. To reset the password, follow these steps to log in to the student's google account with email and password (initially Levy1234).
- Click on the circle in the upper right corner that may have the student's first initial in it.
- Click "Manage your Google Account.
- Choose "Personal Info" on the left.
- Click on "Password". Enter Levy 1234.
- Type the new password in both boxes.

CANVAS PARENT APP- There is a parent app that can be downloaded in your app store. Search Canvas Parent. You will need a pairing code generated from the student account or provided by the teacher. In the accounts tab, click settings, pair with observer, copy the observer code.

How do we learn how to use CANVAS?
When you initially login, follow the "Student Tour".

How will ATTENDANCE be determined?
Daily attendance will be recorded based on the daily login record in your child's Canvas account and marked present or absent in Skyward for each period. Therefore, students MUST log in to their Canvas account every school day.

How do I **COMMUNICATE** with my child's teachers and request support?

The teacher workday is assigned by each school. In the blended model, teachers will post assignments and communicate with the students. They may offer other methods of support such as posting videos, small-group instruction, and individual support via in person or through video conferencing during their teacher workday hours. To submit a request for assistance, the teacher must be emailed to schedule a time to support the student. Teachers will return emails with questions or concerns within 24 hours.

HOW MUCH WORK will my child need to complete each week?

Teachers will set an expectation each week for modules that must be completed in each subject. Students must keep up with weekly assignments and stay on pace with the course schedule. Weekly assignments will be due by Sunday evening of each week unless otherwise noted. However, there may be assessments, discussions, lessons, etc. that may be required occasionally during the teacher school workday and parents will need to work with the teacher to schedule these. Students may need **DAILY** support with this learning model from an adult.

How will **GRADES** be assigned?

Teachers will be expected to grade submitted assignments by the conclusion of the following week. Students will be graded using school and district assessments. These grades may be recorded in Canvas, but Skyward will be the official record for all grades. Promotion requirements are the same for students in the regular Levy county classrooms. Students may be assigned assessments that must be completed without any assistance. A "Statement of Academic Integrity" will be required for independent assessments.

What **MATERIALS** are needed for the courses?

Students will need regular school supply materials and a computer. If a Chromebook is needed to be checked out, please contact the school. Other materials may be necessary for specific lessons and teachers will either provide these (such as workbooks, school resources, etc.) or provide notice to families in advance to allow them time to get materials needed.

Students with an IEP, 504, or ELL accommodations will continue to receive these services. A meeting will be scheduled by the school for the team including the family to update services and accommodations. Services may be provided face to face or virtually.

IMPORTANT:

**If your child does not complete the instructional modules, teacher contact, and assessments showing successful progress in the chosen option of instruction, a conference developing an improvement plan will be scheduled. If there is no immediate response to intervention, the school problem solving team may recommend a change in instructional model based on the demonstrated academic progress of the child. Our goal is for students to be successful!

Please contact your child's school for further information. We look forward to working together in these new learning opportunities to meet the needs of your child!