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| **CATEGORY** | **CODE** | **STRATEGY/RESOURCES** |
| **READING** | **C16****C17****C18****C19****C20****C21****C22****C23****C24****C25****C26** | **Word Banks/Word Walls/Word Journals****Graphic Organizers\*****Inferencing\*****Cause and Effect\*****Summarizing\* / Retelling****Graphic Representations/Visualization\*****Note-Taking/Outlines\*****Reciprocal Teaching\*****SQ3R (Survey, Question, Read, Recite, Review)\*****Reading Assistant/Imagine Literacy****Directed Reading/Thinking Activity (DRTA)\*** |
| **WRITING** | **D1****D2****D3****D4****D5****D6****D7** | **Dialogue Journals/Reading Response Logs****Writing in Content\*****Advance Organizers\*****Writing Prompts****Concept Maps\*****Writing Rubrics\*****Writing Sample** |
| **AUDIO VISUALS AND GRAPHIC ORGANIZERS** | **E1****E2****E3****E4****E5****E6****E7****E8****E9****E10** | **Charts/Flow Charts\*/ Maps\*****Imagine Learning Math****Story Maps\*****Semantic Webbing/Mapping\*****T-Charts\*****Timelines\*****Venn Diagrams\*****Frayer Diagram\*****Computer / Software / SNAP & READ/Co-Writer****Audio Books / Listening Centers** |
| **MULTICULTURAL RESOURCES** | **F1****F2****F3** | **Cultural Sharing****Guest Speakers****Cultural Studies / Varied Holiday Activities** |
| **ALTERNATE ASSESSMENT METHODS****AND****ASSESSMENT ACCOMMODATIONS****ALL LY and LF students should be given****Accommodations as needed.** | **G1****G2****G3****G4****G5****G6****G7****G8****G9****G10****G11****G12****G13** | **Interviewing****Content Retelling****Content Dictation / Dialogue****Cloze Procedures****Graphic Representations****Teacher Checklist****Observation / Anecdotal****Portfolio****Formative Assessment\*****Heritage Word-to-Word Dictionary/GLOSSARY****Extended Time****Flexible Setting****Flexible Scheduling** |

**SCHOOL BOARD OF LEVY COUNTY 2020-2021 DOCUMENTED USE OF ESOL STRATEGIES IN THE CLASSROOM**

**Directions: Per State mandate ( Rule # 6A-6.0904)—all teachers/ESOL paraprofessionals of ELLs must code their lesson plans to demonstrate the use of ESOL strategies. Audits will review a random sampling of lesson plans for at least a one week span. Write the strategy code used from the matrix below in your DAILY lesson plans AND provide narrative.**

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| **CATEGORY** | **CODE** | **STRATEGY/RESOURCES** |
| **LISTENING** | **A1****A2****A3****A4****A5****A6****A7****A8** | **LEA (Language Experience Approach)****Modeling****Teacher Lead Groups****TPR (Total Physical Response)****Use Illustrations/Diagrams/Visuals\*****Use Simple, Direct Language/Limit Idioms****Use Substitution, Expansion, Repetition, Paraphrase** |
| **SPEAKING** | **B1****B2****B3****B4****B5****B6****B7****B8****B9****B10****B11****B12****B13****B14****B15****B16**  | **Brainstorming****Cooperative Learning (Group Reports/Projects)\*****Peer Buddy****Small Group Activity****Collaborative Pairs and Threes\*****Jigsaw****Think/Pair/Share\*****Debate/Panel Discussion****Choral Reading / Echo Reading****Role-Play\*****Repetition****Think Aloud****Teacher-Led Groups****Numbered Heads\*****Provide Meaningful Language Practice****ENGLISH FOR EDUCATION/ROSETTA STONE** |
| **READING** | **C1****C2****C3****C4****C5****C6****C7****C8****C9****C10****C11****C12****C13****C14****C15** | **Activate Prior Knowledge\*****Picture Walk****Previewing /Prediction\*****K-W-L Charts/Know-Want to Know-Learned\*****QAR (Question-Answer-Relationship)\*****Task Cards****Differentiated Assignments / Instruction (DI)\*****Read Aloud (RA) / Choral Reading****Reader’s Theater\*****Chunking****Focus on Key Vocabulary****Vocabulary with Context Clues\*****Use of Cognates****Semantic Feature Analysis\*****Vocabulary Improvement Strategy (VIS)** |

**\*Max Thompson’s and FRI Research-Based Strategies and Evidence-Based Practices and Marzano’s High Yield Strategies/Updated June 2020**