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| **CATEGORY** | **CODE** | **STRATEGY/RESOURCES** |
| **READING** | **C16**  **C17**  **C18**  **C19**  **C20**  **C21**  **C22**  **C23**  **C24**  **C25**  **C26** | **Word Banks/Word Walls/Word Journals**  **Graphic Organizers\***  **Inferencing\***  **Cause and Effect\***  **Summarizing\* / Retelling**  **Graphic Representations/Visualization\***  **Note-Taking/Outlines\***  **Reciprocal Teaching\***  **SQ3R (Survey, Question, Read, Recite, Review)\***  **Reading Assistant/Imagine Literacy**  **Directed Reading/Thinking Activity (DRTA)\*** |
| **WRITING** | **D1**  **D2**  **D3**  **D4**  **D5**  **D6**  **D7** | **Dialogue Journals/Reading Response Logs**  **Writing in Content\***  **Advance Organizers\***  **Writing Prompts**  **Concept Maps\***  **Writing Rubrics\***  **Writing Sample** |
| **AUDIO VISUALS AND GRAPHIC ORGANIZERS** | **E1**  **E2**  **E3**  **E4**  **E5**  **E6**  **E7**  **E8**  **E9**  **E10** | **Charts/Flow Charts\*/ Maps\***  **Imagine Learning Math**  **Story Maps\***  **Semantic Webbing/Mapping\***  **T-Charts\***  **Timelines\***  **Venn Diagrams\***  **Frayer Diagram\***  **Computer / Software / SNAP & READ/Co-Writer**  **Audio Books / Listening Centers** |
| **MULTICULTURAL RESOURCES** | **F1**  **F2**  **F3** | **Cultural Sharing**  **Guest Speakers**  **Cultural Studies / Varied Holiday Activities** |
| **ALTERNATE ASSESSMENT METHODS**  **AND**  **ASSESSMENT ACCOMMODATIONS**  **ALL LY and LF students should be given**  **Accommodations as needed.** | **G1**  **G2**  **G3**  **G4**  **G5**  **G6**  **G7**  **G8**  **G9**  **G10**  **G11**  **G12**  **G13** | **Interviewing**  **Content Retelling**  **Content Dictation / Dialogue**  **Cloze Procedures**  **Graphic Representations**  **Teacher Checklist**  **Observation / Anecdotal**  **Portfolio**  **Formative Assessment\***  **Heritage Word-to-Word Dictionary/GLOSSARY**  **Extended Time**  **Flexible Setting**  **Flexible Scheduling** |

**SCHOOL BOARD OF LEVY COUNTY 2020-2021 DOCUMENTED USE OF ESOL STRATEGIES IN THE CLASSROOM**

**Directions: Per State mandate ( Rule # 6A-6.0904)—all teachers/ESOL paraprofessionals of ELLs must code their lesson plans to demonstrate the use of ESOL strategies. Audits will review a random sampling of lesson plans for at least a one week span. Write the strategy code used from the matrix below in your DAILY lesson plans AND provide narrative.**

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| **CATEGORY** | **CODE** | **STRATEGY/RESOURCES** |
| **LISTENING** | **A1**  **A2**  **A3**  **A4**  **A5**  **A6**  **A7**  **A8** | **LEA (Language Experience Approach)**  **Modeling**  **Teacher Lead Groups**  **TPR (Total Physical Response)**  **Use Illustrations/Diagrams/Visuals\***  **Use Simple, Direct Language/Limit Idioms**  **Use Substitution, Expansion, Repetition, Paraphrase** |
| **SPEAKING** | **B1**  **B2**  **B3**  **B4**  **B5**  **B6**  **B7**  **B8**  **B9**  **B10**  **B11**  **B12**  **B13**  **B14**  **B15**  **B16** | **Brainstorming**  **Cooperative Learning (Group Reports/Projects)\***  **Peer Buddy**  **Small Group Activity**  **Collaborative Pairs and Threes\***  **Jigsaw**  **Think/Pair/Share\***  **Debate/Panel Discussion**  **Choral Reading / Echo Reading**  **Role-Play\***  **Repetition**  **Think Aloud**  **Teacher-Led Groups**  **Numbered Heads\***  **Provide Meaningful Language Practice**  **ENGLISH FOR EDUCATION/ROSETTA STONE** |
| **READING** | **C1**  **C2**  **C3**  **C4**  **C5**  **C6**  **C7**  **C8**  **C9**  **C10**  **C11**  **C12**  **C13**  **C14**  **C15** | **Activate Prior Knowledge\***  **Picture Walk**  **Previewing /Prediction\***  **K-W-L Charts/Know-Want to Know-Learned\***  **QAR (Question-Answer-Relationship)\***  **Task Cards**  **Differentiated Assignments / Instruction (DI)\***  **Read Aloud (RA) / Choral Reading**  **Reader’s Theater\***  **Chunking**  **Focus on Key Vocabulary**  **Vocabulary with Context Clues\***  **Use of Cognates**  **Semantic Feature Analysis\***  **Vocabulary Improvement Strategy (VIS)** |

**\*Max Thompson’s and FRI Research-Based Strategies and Evidence-Based Practices and Marzano’s High Yield Strategies/Updated June 2020**