

**Tentative Budget Narrative of the School Board of Levy County**  
**08/03/2021**

**Budget Summary**

The total budget for all funds for 2021-2022 is \$115.4 million. This includes a General Fund operating budget of \$55.9 million, a Special Revenue Funds budget of \$10.7 million, a Debt Service Funds budget of \$1.3 million, a Capital Projects Funds budget of \$38.1 million, and an Internal Services Funds budget of \$9.4 million.

The General Fund is utilized to budget for the majority of the district's daily operations. Revenues for the General Fund are derived primarily from State allocations and local property tax levies.

Special Revenue Funds account for grants received from Federal sources, including Title 1, Title 2, and IDEA. As well as ESSER I, II & III. The 2021-2022 budget is \$4.9 million.

The Special Revenue – Food Service Fund tracks food service operations. Revenues from the National School Lunch Program, provided by the Federal government, and additional student lunch fees, provide support for the school lunch program. The 2021-2022 budget is \$5.8 million.

The Capital Projects Funds are used to account for the acquisition, construction, renovation, and maintenance of buildings and equipment. The primary revenue source is property taxes. Also included for FY2021-22 is the second year of special facilities funding of \$24,832,328 for the new Chiefland Middle High School.

The Debt Service Funds are used to pay the principal and interest due on long-term financial obligations incurred to carry out Capital Projects Funds activities.

The Internal Services Funds are used to account for the School Board's self-funded group health insurance benefits to its employees.

**Revenue Sources for Operations**

**State Revenue**

Funds for state support to school districts are provided primarily by legislative appropriations. The major portion of state support is distributed under the provisions of the **Florida Education Finance Program (FEFP)**. FEFP funds appropriated to the district for 2021-2022 total \$28.0 million.

The state also allocated funding of \$5.1 million to the district to meet class size reduction requirements.

Each district's share of the State allocation is primarily determined by enrollment and the base student allocation.

**Local Revenue**

Local revenue for school support is derived almost entirely from property taxes.

**Each school board participating in the state allocation of funds for current operations of schools must levy the required local effort (RLE) millage rate set by the state.** Each district's share of required local effort is determined by a statutory procedure initiated by certification of district property tax valuations by the Department of Revenue. The Commissioner of Education certifies each district's required local effort millage rate. These rates are determined by dividing the dollar amount of required local effort by 96 percent of the aggregate taxable value for each district. Certifications vary due to the

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use of assessment ratios designed to equalize the effort on the FEFP of differing levels of property appraisal in the counties. Millage rates are also adjusted, if necessary, to insure that required local effort does not exceed 90 percent of a district's total FEFP entitlement. The district's required local effort millage rate of 2021-2022 is 3.627 mills compared to the prior year 3.739 mills.

For 2021-2022, the Legislature also authorized districts to levy a discretionary millage of up to 0.748 mills.

### **Revenue for Capital Outlay and Maintenance**

School boards may levy property taxes up to 1.500 mills for new construction and remodeling, equipment, vehicles, and maintenance. Budgeted revenues from this source total \$3.6 million in 2021-2022.

### **Basis of Budgeting**

The *Financial and Program Cost Accounting and Reporting for Florida Schools* manual has established the modified accrual basis as the standard for governmental fund budgeting and reporting. All Florida school districts must adhere to this basis. An encumbrance system is used in this basis which charges each purchase order, salary commitment, or other expenditure to a particular appropriation (function/object). These transactions are no longer encumbrances when paid, canceled, or when the actual liability is recorded.

Budgetary control is maintained at the function/object level. Each principal and department head are responsible for their respective budget. No expenditures are authorized that are more than budgetary

appropriations. As with any projection, however, changes to appropriations are necessary to meet critical needs or changing circumstances as they are identified. Therefore, budget amendments are prepared periodically and submitted to the School Board for approval. This allows the best use of limited resources. Final amendments to each fund are prepared at year-end to complete the budgetary cycle.

### **Fund Structure**

The accounts of the district are organized on the basis of funds. The individual funds account for the governmental resources allocated for the purpose of carrying out specific activities in accordance with state and federal requirements. The funds used by the district are grouped into two broad fund types and six generic funds as follows:

**Governmental Funds:** These funds are used to account for the educational programs and activities of the district.

*General Fund:* The general fund serves as the primary operating fund of the district. It accounts for all financial resources except those required to be accounted for in other funds. The primary source of funding is the Florida Education Finance Program (FEFP).

*Special Revenue Funds:* These funds are utilized to account for specific revenue proceeds, other than major capital projects, which are legally restricted or committed to expenditures for specific purposes. Federal grants are placed in this fund. School Food Service is reported separately from other special revenue funds.

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*Debt Service Funds:* The debt service funds accumulate resources to pay the interest and principal obligations associated with long-term debt.

*Capital Projects Funds:* These funds account for financial resources used for the acquisition and construction of facilities and equipment.

**Proprietary Funds:** These funds are used for business-like activities and operate on an accrual basis.

*Internal Service Funds:* These funds are established to account for any activity that provides goods or services to other funds, on a cost-reimbursement basis. The primary activity under this fund is self-insurance.

## **The Budget Process**

### **Fiscal Year**

The school district fiscal year is July 1 through June 30.

### **Statutory Requirements**

Florida Statute 1011.02 requires an annual budget be prepared by the Superintendent for the School Board, advertised, and presented at two public hearings, adopted by the Board, and submitted to the Department of Education. The budget is prepared in accordance with the regulations dictated by the State Board of Education and must include an amount for required local effort revenue, as determined by the legislature. The total budget and each of the component funds must be balanced, i.e., proposed expenditures, plus transfers and balances may not exceed proposed income, transfers, and balances. The annual budget must contribute to and be consistent with the goals of the district.

The district advertises the 2021-2022 tentative millage and budget rates and holds the first public hearing. This meeting provides the opportunity for public input to the budget process and for the School Board to approve the 2021 millage rates and approve the 2021-2022 tentative budget. The Department of Revenue sets forth very specific budget advertising and adoption requirements, which are reflected in the agenda items presented. The second and final public hearing is held in September for the purpose of allowing the public additional input into the budget, and for the Board to adopt the final budget for 2021-2022.

The budget process for the current year starts months before the fiscal year begins on July 1. Student enrollment is projected for the upcoming school year in December of the prior school year. The State Department of Education collects the projections made by each district, the State Legislature formulates the budget, and funds are allocated to the individual school districts based on these projections. Once the revenue for the district is finalized, the budget is advertised and adopted by the Board.

### **Budget Development – Local Process**

The School District budget is a detailed operating plan, which identifies estimated expenditures in relation to estimated revenues. The budget reflects the Board's goals and represents a process through which policy decisions are made, implemented, and controlled.

Those in charge of School Special Revenue Grants and each school prepare their individual budgets based on district allocation formulas and submit them to the Finance

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Department. The Finance Department then compiles the individual budgets into a district preliminary draft budget. Budget workshops are held with School Board Members and department heads to review and adjust the budget as needed. Two public hearings are then held at which the public voices their opinions on the budget. The budget is adopted at the second public hearing in September.

The State recalculates the district revenue based on the revised student Full Time Equivalent (FTE) data in October and February. These adjustments are incorporated into the district's budget amendment process.

**FEFP Calculation Schedule**

First Calculation: Calculated by Florida legislators with forecasted FTE and projected RLE.

Second Calculation: FEFP updated for certified property tax roll.

Third Calculation: FEFP updated for October Survey 2 FTE counts.

Fourth Calculation: FEFP updated for February Survey 3 FTE counts.

Final Calculation: FEFP finalized with final FTE and state-wide adjustments as applicable.

**Budget Amendment Process**

The budget is continually monitored throughout the year. Amendments to the budget are approved by the Board as needed to accurately reflect the district's spending plan as the year progresses.

