

Board

2019–2020 Uniform Statewide Assessment Calendar

According to Section 1008.22(7)(c), Florida Statutes (F.S.), and State Board of Education Rule 6A-1.094224, Florida Administrative Code (F.A.C.), each school district must complete this uniform calendar with district-required assessment information, publish the calendar to the district website, and provide it to the Department by October 1 of each school year, beginning in 2016–17. Districts must provide completed calendars to schools and include the calendar in their parent guides. In addition, each school must publish the completed calendar on its website.

The statewide assessment information in sections 3 and 4 should not be altered; however, districts may otherwise modify and populate this template to accurately indicate their assessment schedules for the school year.

1. Glossary of Assessment Terms

The following glossary includes definitions of assessment terms and explanations of acronyms used throughout this template. Districts may add rows as needed for additional glossary terms that are specific to district-required assessments. Do not modify any other information in this section.

Acronym/Term	Definition
ACCESS for ELLs	Assessing Comprehension and Communication in English State-to-State (ACCESS) for English Language Learners (ELLs)
Accommodation	Per Rule 6A-1.0943, F.A.C., "Accommodations are defined as adjustments to the presentation of the statewide standardized assessment questions, methods of recording examinee responses to the questions, scheduling for the administration of a statewide standardized assessment to include amount of time for administration, settings for administration of a statewide standardized assessment, and the use of assistive technology or devices to facilitate the student's participation in a statewide standardized assessment."
CBT	Computer-Based Test
Diagnostic	Assessments that measure students' understanding of a subject area or skills base, which allow teachers and educators to evaluate student learning, focusing on strengths and areas of need
District Window	The selected dates within the statewide window during which a district will administer a given assessment
District-Required Assessments	Assessments required by the school district for students in a specific grade or course
ELA	English Language Arts
EOC	End-of-Course
Evaluative	Assessments that measure student proficiency at selected intervals in order to compare change over time and to compare state-level results
FAIR	Florida Assessments for Instruction in Reading
FLKRS	Florida Kindergarten Readiness Screener
Formative	Formative assessments are the formal and informal ways that teachers and students gather and respond to evidence of student learning. Formative assessments are part of teaching in the classroom. Formative assessments will not result in a score that will appear on a student's report card, but they serve the greater purpose of informing both students and teachers on what changes need to happen in classroom instruction to better serve the needs of individual students.
FSA	Florida Standards Assessments
FSAA	Florida Standards Alternate Assessment
Interim	Interim assessments are administered on a smaller scale (i.e., school or district) with results that can be used at the classroom level or aggregated at the school- or district-level. Depending on the design, interim assessments can be used to predict a student's ability to succeed on a summative assessment, to evaluate a program, or to diagnose student learning gaps.

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NAEP	National Assessment of Educational Progress
NGSSS	Next Generation Sunshine State Standards
PBT	Paper-Based Test
Progress Monitoring	Process used to determine whether a student's academic performance is improving, at what rate it is improving, and how effective instruction has been
PSAT/NMSQT	Preliminary SAT/National Merit Scholarship Qualifying Test
Summative	Assessments that evaluate student mastery of Florida's academic standards at or near the conclusion of the course of instruction
Statewide, Standardized Assessments	All assessments required by s. 1008.22, F.S.
Statewide Window	The range of dates during which districts and/or schools may choose to administer a given assessment
Testing Time	The amount of time individual students are each given to respond to test items on each test
VAM	A Value-Added Model (VAM) is used by some school districts as part of their educator evaluation system. It is also used in the approval process for teacher preparation programs, as part of the criteria for teachers to qualify for a financial award under the Florida Best and Brightest Teacher Scholarship program and as part of the criteria to extend an educator's temporary teaching certificate.
VPK	Florida's Voluntary Prekindergarten Education Program

2. Test, Type, and Purpose/Use

Add rows as needed to define district-required tests, test type, and their purpose/use in your district. If additional types are added, define applicable types in the glossary. Do not modify any other information in this section.

Test	Type	Purpose/Required Use	Statutory Authority/Required Use Citation
ACCESS for ELLs 2.0	Diagnostic	Measure English language acquisition of ELLs	s. 1003.56, F.S.
Alternate ACCESS for ELLs	Diagnostic	Measure English language acquisition of ELLs with significant cognitive disabilities	Rule 6A-6.0902, F.A.C. Rule 6A-6.09021, F.A.C. Rule 6A-6.0903, F.A.C.
FAIR	Diagnostic/Progress Monitoring	Provides general estimates of students' reading ability/monitors students' progress toward meeting grade-level skills in reading	s. 1008.25(4), F.S.
FLKRS	Diagnostic/Progress Monitoring	Determine readiness for kindergarten; used to calculate VPK Provider Kindergarten Readiness Rates	s. 1002.69, F.S. Rule 6M-8.601, F.A.C.
FSA	Summative	Purpose: Measure student achievement of Florida's academic standards (Florida Standards, Next Generation Sunshine State Standards)	s. 1002.38, F.S.
FSA	Summative		s. 1003.4156, F.S.
NGSSS EOC	Summative	Required uses: third grade retention; high school standard diploma; EOC assessments as 30% of course grade; school grades; school improvement rating; district grades; differentiated accountability; VAM; scholar designation; Credit Acceleration	s. 1003.4282, F.S.
Statewide Science Assessment	Summative		s. 1004.04, F.S. s. 1004.85, F.S.

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		Program; school improvement plans; school, district, state, and federal reporting	s. 1008.22, F.S. s. 1008.25, F.S. s. 1008.33, F.S. s. 1008.34, F.S. s. 1008.341, F.S. s. 1012.34, F.S. s. 1012.56, F.S. s. 1012.731, F.S. Rule 6A-1.09422, F.A.C. Rule 6A-1.094221, F.A.C. Rule 6A-1.094222, F.A.C. Rule 6A-1.0943, F.A.C. Rule 6A-1.09432, F.A.C. Rule 6A-1.09981, F.A.C. Rule 6A-1.099811, F.A.C. Rule 6A-1.099822, F.A.C. Rule 6A-5.0411, F.A.C.
NAEP	Evaluative	Measure student performance for comparison among state and national populations over time	s. 1008.22, F.S.
PreACT	Summative	Inform course placement	s. 1007.35, F.S.
PSAT/NMSQT	Summative	Inform course placement	s. 1007.35, F.S.

3. Required Statewide Assessments

The following assessments are required for students as indicated in the Students to Be Tested column.

Populate the **District Window** column for each assessment in the table below. Do not modify any other information in this section. When calculating total test time in Section 6, do not include times for assessments indicated by grey rows, which indicate duplicate assessment windows (e.g., EOCs), assessments that take the place of another assessment, or assessments that do not have a specified testing time.

Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
FLKRS	Kindergarten	July 8–October 11, 2019	August 12, 2019–September 23, 2019	CBT ¹	15–20 minutes	Immediately following test completion
FSAA—Datafolio ⁴	Grades 3–10 ELA (Reading & Writing); Grades 3–8	Collection Period 1: September–October 2019	N/A	PBT	Varies/Untimed	June 2020

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	Mathematics; Grades 5 & 8 Science; and Algebra 1, Biology 1, Civics, Geometry, & U.S. History EOCs						
FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	September 9–27, 2019	September 17, 2019–September 27, 2019	CBT ¹	180 minutes ²	October 2019	
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	September 9–27, 2019	September 23, 2019–September 27, 2019	CBT ¹	160 minutes ³	October 2019	
FSAA—Datafolio ⁴	Grades 3–10 ELA (Reading & Writing); Grades 3–8 Mathematics; Grades 5 & 8 Science; and Algebra 1, Biology 1, Civics, Geometry, & U.S. History EOCs	Collection Period 2: November–December 2019	N/A	PBT	Varies/Untimed	June 2020	
FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	December 2–20, 2019	December 2, 2019–December 17, 2019	CBT ¹	180 minutes ²	January 2020	
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	December 2–20, 2019	December 2, 2019–December 17, 2019	CBT ¹	160 minutes ³	January 2020	
FSAA—Datafolio ⁴	Grades 3–10 ELA (Reading & Writing); Grades 3–8 Mathematics; Grades 5 & 8 Science; and Algebra 1, Biology 1, Civics, Geometry, & U.S. History EOCs	Collection Period 3: March–April 2020	N/A	PBT	Varies/Untimed	June 2020	
FSAA—Performance Task ⁵	Grades 3–8 ELA & Mathematics; Grades 4–8 Writing; Grades 5 & 8 Science; and Civics EOC	March 2–April 17, 2020	March 2, 2020–April 17, 2020	PBT	Varies/Untimed	June 2020	

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FSA—Performance Task ⁵	Grades 9 & 10 ELA; Grades 9 & 10 Writing; and Algebra 1, Biology 1, Geometry, and U.S. History EOCs	March 16–May 1, 2020	March 16, 2020– May 1, 2020	PBT	Varies/Untimed	June 2020
FSA ELA – Reading	Grade 3	April 1–14, 2020	April 1, 2020 and April 2, 2020 Make-ups: April 3–15, 2020	PBT	160 minutes	May 2020
FSA ELA – Writing	Grades 4–6	April 1–14, 2020	April 1, 2020 Make-ups: April 2–15, 2020	PBT	120 minutes	June 2020
FSA ELA – Writing	Grades 7–10	April 1–14, 2020	April 1, 2020 – April 14, 2020	CBT ¹	120 minutes	June 2020
FSA ELA – Reading	Grades 7–10	May 1–29, 2020	May 1, 2020 – May 8, 2020 Make-ups: May 11–20, 2020	CBT ¹	Grades 7–8 Reading: 170 minutes Grades 9–10 Reading: 180 minutes	June 2020
FSA Mathematics	Grades 7 and 8	May 1–29, 2020	May 12, 2020 – May 15, 2020	CBT ¹	180 minutes	June 2020
FSA ELA – Reading	Grades 4–6	May 4–15, 2020	May 5, 2020 –May 6, 2020 Make-ups: May 7–15, 2020	PBT	Grades 4–5 Reading: 160 minutes Grade 6 Reading: 170 minutes	June 2020
FSA Mathematics	Grades 3–6	May 4–15, 2020	G3 May 5, 2020 –May 6, 2020 G 4–6 May 7, 2020–May 8, 2020	PBT	Grades 3–5 Mathematics: 160 minutes Grade 6 Mathematics: 180 minutes	June 2020
NGSSS Statewide Science Assessment	Grades 5 and 8	May 4–15, 2020	Grade 5 / May 13, 2020–May 14, 2020 Make-ups: May 15–22, 2020	PBT	160 minutes	June 2020
FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	May 1–29, 2020	Grade 8 / May 18, 2020 May 11, 2020– May 15, 2020	CBT ¹	180 minutes ²	June 2020

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NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	May 1–29, 2020	May 15, 2020– May 26, 2020	CBT ¹	160 minutes ³	June 2020
FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	July 13–24, 2020	July 13–July 16, 2020	CBT ¹	180 minutes ²	August 2020
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	July 13–24, 2020	July 13–July 16, 2020	CBT ¹	160 minutes ³	August 2020

¹ Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

² Any student taking an FSA EOC assessment who has not completed a session by the end of the allotted time may continue working up to half the length of a typical school day.

³ Any student taking an NGSSS EOC assessment who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

⁴ The FSAA—Datafolio is designed for students with significant cognitive disabilities for whom participation in the general statewide assessment or the FSAA—Performance Task is inappropriate, even with accommodations.

⁵ The FSAA—Performance Task is designed for students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations.

4. Statewide Assessments for SELECT Students

The following assessments are only intended for selected students/students in certain sub-groups. Populate the **District Window** column for the assessments in the table below. If an assessment is not being administered in your district, indicate “N/A” in the District Window column. Do not modify any other information in this section.

Because the tests included in this section are not administered to all students or, in some cases, are optional for students, the testing time for these tests should not be included in the total testing time calculated in Section 6.

Assessment	Applicable Students ⁴	Statewide Window	District Window	Mode	Testing Time	Results Expected
FAIR	Grades 3–12 G 9/10/Retakes	Assessment Period (AP) 1: August 1–November 1, 2019	August 12, 2019–November 4, 2019	CBT ¹	45 minutes	1 week after
PreACT	Grade 10	September–December 2019	N/A	PBT	150 minutes	Approximately 2 weeks after testing
ELA Grade 10 Retake – Writing		September 9–20, 2019	September 9–10, 2019 Make-ups: September 11–September 20, 2019	CBT ¹	120 minutes ²	December 2019

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ELA Grade 10 Retake – Reading		September 9–27, 2019	September 11–12, 2019 Make-ups: September 13–September 27, 2019	CBT ¹	180 minutes ²	December 2019
PSAT/NMSQT	Grade 10	October 16, 2019	October 16, 2019	PBT	165 minutes	January 2020
FAIR	Grades 3–12 G 9/10/Retakes	AP 2: November 4, 2019–February 14, 2020	November 4, 2019–February 10, 2020	CBT ¹	45 minutes	1 week after
FSA ELA Writing Field Test	Grades 4–6	November 18–December 20, 2019; January 6–31, 2020	December 3, 2019– December 13, 2019	PBT	120 minutes	Results Not Reported
FSA ELA Writing Field Test	Grades 7–10	November 18–December 20, 2019; January 6–31, 2020	November 18, 2019–November 22, 2019	CBT	120 minutes	Results Not Reported
ACCESS for ELLs 2.0	Grades K–12 currently classified as ELL with “LY” code	January 27–March 20, 2020	January 27, 2020– March 18, 2020	PBT	Kindergarten: 45 minutes Grades 1–12: 105–245 minutes (varies by grade-level/tier)	June 2020
Alternate ACCESS for ELLs	Grades 1–12 with significant cognitive disabilities and currently classified as ELL with “LY” code	January 27–March 20, 2020	January 27, 2020 – March 18, 2020	PBT	80 minutes	June 2020
NAEP	Pilot Assessments: Grades 4, 8, and 12	January–March 2020	N/A	CBT	90–120 minutes	Results not reported for pilot assessments
FAIR	Grades 3–12 G 9/10/Retakes	AP 3: February 17–June 12, 2020	February 10, 2020– May 29, 2020	CBT ¹	45 minutes	1 week after
ELA Grade 10 Retake – Writing		February 24–March 13, 2020	February 25, 2020 Make-ups: February 29, 2020–March 13, 2020	CBT ¹	120 minutes ²	May 2020
ELA Grade 10 Retake – Reading		February 24–March 13, 2020	March 2, 2020–March 3, 2020 Make-ups: March 4–13, 2020	CBT ¹	180 minutes ²	May 2020

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FSA Algebra 1 Retake EOC ⁵	February 24–March 13, 2020	March 5, 2020–March 6, 2020 Make-ups: March 9–13, 2020	CBT ¹	180 minutes ²	May 2020
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¹ Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

² Any student taking an FSA ELA Retake or EOC assessment who has not completed a session by the end of the allotted time may continue working up to half the length of a typical school day.

³ Any student taking an NGSSS EOC assessment who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

⁴ If indicated, "applicable students" relates to the sub-group(s) of students who may take that assessment; it does not indicate that all students throughout the state in that sub-group will take that assessment. Assessments for which no applicable student group is listed are available to students as needed but are not limited to any specific sub-group.

⁵ The FSA Algebra 1 EOC Assessment is only offered as a separate Retake assessment during the Spring administration; students retaking the FSA Algebra 1 EOC in Fall, Winter, or Summer participate in the regular EOC administration.

5. District-Required Assessment Information

Complete the table below with assessments that are required for all schools in your district.

Assessment	Students to Be Tested	District Window	Mode	Testing Time	Results Expected
Write Score	6 th -12 th grade	9/23/2019 - 9/27/2019 12/9/2019 – 12/13/2019	6/7 th PBT 8-12 CBT	60 minutes	November 2019 February 2020
iReady (Math & Reading) Diagnostic	KG-8 th grade	8/12/2019-9/6/2019 12/2/2019-1/31/2020 4/20/2020-5/29/2020 3 rd grade window MUST be 5/14/2020-5/29/2020 due to state statute	CBT	30-45 minutes per test	September 2019 January 2020 May 2020
Science LIA	3 rd -8 th grade	By 10/10/2019	CBT	60 minutes	October 2019

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		By 12/20/2019				December 2019
		By 3/13/2020				March 2020
Biology LIA	10 th -11 th grade	By 12/20/2019	CBT	45 minutes		December 2019
		By 3/13/2020				March 2020
US History & Civics	8 th /11 th grade	By 10/10/2019	CBT	45 minutes		October 2019
		By 12/20/2019				December 2019
		By 3/13/2020				March 2020
Algebra LIA	8 th -12 th grade	By 12/20/2019	PBT	45 minutes		December 2019
Imagine Language & Literacy Supplemental Program Benchmark Assessment	ELL Students	9/9/2019-9/20/2019	CBT	45-60 minutes		September 2019
		1/13/2020-1/24/2020	CBT	45-60 minutes		January 2020
		4/6/2020-4/17/2020				April 2020
M/J EXPLORING MUSIC 1	Applicable Students L1	May 26-29, 2020	CBT	60 MINUTES		May 2020
M/J EXPLORING MUSIC 2	Applicable Students L1	May 26-29, 2020	CBT	60 MINUTES		May 2020
CHORUS	Applicable Students L1	May 26-29, 2020	CBT	60 MINUTES		May 2020
M/J BAND 1	Applicable Students L1	May 26-29, 2020	CBT	60 MINUTES		May 2020

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M/J BAND 2	Applicable Students L1	May 26-29, 2020	CBT	60 MINUTES	May 2019
BAND 1	Applicable Students L1	May 26-29, 2020	CBT	60 MINUTES	May 2020
BAND 2	Applicable Students L1	May 26-29, 2020	CBT	60 MINUTES	May 2020
BAND 3	Applicable Students L1	May 26-29, 2020	CBT	60 MINUTES	May 2020
BAND 4 & 5	Applicable Students L1	May 26-29, 2020	CBT	60 MINUTES	May 2020
THEATER 1	Applicable Students L1	May 26-29, 2020	CBT	60 MINUTES	May 2020
THEATER 2	Applicable Students L1	May 26-29, 2020	CBT	60 MINUTES	May 2020
M/J THEATER 1	Applicable Students L1	May 26-29, 2020	CBT	60 MINUTES	May 2020
6TH SOCIAL STUDIES	Applicable Students L1	May 26-29, 2020	CBT	90 MINUTES	May 2020
M/J US HISTORY	Applicable Students L1	May 26-29, 2020	CBT	90 MINUTES	May 2020
WORLD HISTORY	Applicable Students L1	May 26-29, 2020	PBT	90 MINUTES	May 2020

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ECONOMICS	Applicable Students L1	December 17-20, 2020/May 26-29, 2020	CBT	90 MINUTES	December 2019/May 2020
AMERICAN GOVERNMENT	Applicable Students L1	December 17-20, 2020/May 26-29, 2020	CBT	90 MINUTES	December 2019/May 2020
PSYCHOLOGY 1	Applicable Students L1	May 26-29, 2020	CBT	90 MINUTES	May 2020
ALGEBRA 2	Applicable Students L1	May 26-29, 2020	CBT	90 MINUTES	May 2020
ALG1A LEVY	Applicable Students L1	May 26-29, 2020	PBT	90 MINUTES	May 2020
LIBERAL ARTS MATH UNDERCLASSMEN	Applicable Students L1	May 26-29, 2020	PBT	90 MINUTES	May 2020
PRE CALCULUS	Applicable Students L1	May 26-29, 2020	PBT	90 MINUTES	May 2020
PROBABILITY AND STATISTICS	Applicable Students	May 26-29, 2020	PBT	90 MINUTES	May 2020
AVID 1	Applicable Students L1	May 26-29, 2020	CBT	60 MINUTES	May 2020

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AVID 2	Applicable Students L1	May 26-29, 2020	CBT	60 MINUTES	May 2020
AVID 3	Applicable Students L1	May 26-29, 2020	CBT	60 MINUTES	May 2020
AVID 4	Applicable Students L1	May 26-29, 2020	CBT	60 MINUTES	May 2020
M/J AVID 1	Applicable Students L1	May 26-29, 2020	CBT	60 MINUTES	May 2020
M/J AVID 2	Applicable Students L1	May 26-29, 2020	CBT	60 MINUTES	May 2020
M/J AVID 3	Applicable Students L1	May 26-29, 2020	CBT	60 MINUTES	May 2020
ENGLISH 3	Applicable Students L1	May 26-29, 2020	PBT	90 MINUTES	May 2020
ENGLISH 4	Applicable Students	May 26-29, 2020	PBT	90 MINUTES	May 2020
JOURNALISM 1	Applicable Students L1	May 26-29, 2020	CBT	60 MINUTES	May 2020
3 RD GRADE SCIENCE	Applicable Students L1	May 26-29, 2020	CBT	90 MINUTES	May 2020



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4 TH GRADE SCIENCE	Applicable Students L1	May 26-29, 2020	CBT	90 MINUTES	May 2020
6 TH SCIENCE	Applicable Students L1	May 26-29, 2020	CBT	90 MINUTES	May 2020
7 TH SCIENCE	Applicable Students L1	May 26-29, 2020	CBT	90 MINUTES	May 2020
CHEMISTRY	Applicable Students L1	May 26-29, 2020	CBT	90 MINUTES	May 2020
ENVIRONMENTAL SCIENCE	Applicable Students L1	May 26-29, 2020	CBT	90 MINUTES	May 2020
Anatomy and Physiology	Applicable Students L1	May 26-29, 2020	CBT	90 MINUTES	May 2020
MARINE SCIENCE	Applicable Students L1	May 26-29, 2020	CBT	90 MINUTES	May 2020
COMPUTING IN BUSINESS 1 EOC M/J	Applicable Students L1	December 17-20, 2020/May 26-29, 2020	CBT	60 MINUTES	December 2019/May 2020
8 TH ORIENTATION AGRISCIENCE	Applicable Students L1	December 17-20, 2020/May 26-29, 2020	CBT	90 MINUTES	December 2019/May 2020

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EXPLORATION OF AGRISCIENCE 7TH	Applicable Students L1	December 17-20, 2020/May 26-29, 2020	CBT	90 MINUTES	December 2019/May 2020
INTRODUCTION TO AGRICULTURE 6TH	Applicable Students L1	December 17-20, 2020/May 26-29, 2020	CBT	90 MINUTES	December 2019/May 2020
BUSINESS KEYBOARDING M/J	Applicable Students	December 17-20, 2020/May 26-29, 2020	CBT	60 MINUTES	December 2019/May 2020
ADMINISTRATIVE OFFICE TECH	Applicable Students L1	May 26-29, 2020	CBT	60 MINUTES	May 2020
AGRICULTURE FOUNDATIONS	Applicable Students L1	May 26-29, 2020	CBT	90 MINUTES	May 2020
INTRODUCTION TO AGRICULTURE, FOOD, & NATURAL RESOURCES	Applicable Students L1	May 26-29, 2020	CBT	90 MINUTES	May 2020
AGRITECHNOLOGY 1	Applicable Students L1	May 26-29, 2020	PBT	60 MINUTES	May 2020
AGRITECHNOLOGY 2	Applicable Students L1	May 26-29, 2020	PBT	60 MINUTES	May 2020

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GAME AND SIMULATION FOUNDATIONS	Applicable Students L1	May 26-29, 2020	CBT	90 MINUTES	May 2020
FUNDAMENTALS OF WEB AND SOFTWARE DEVELOPMENT	Applicable Students L1	May 26-29, 2020	CBT	90 MINUTES	May 2020
BUSINESS SOFTWARE APPLICATIONS	Applicable Students L1	May 26-29, 2020	CBT	60 MINUTES	May 2020
COMPUTER APPLICATIONS	Applicable Students L1	May 26-29, 2020	CBT	60 MINUTES	May 2020
DIGITAL INFORMATION TECHNOLOGY	Applicable Students L1	May 26-29, 2020	CBT	60 MINUTES	May 2020
DIGITAL DESIGN	Applicable Students L1	May 26-29, 2020	CBT	60 MINUTES	May 2020
HORTICULTURE	Applicable Students L1	May 26-29, 2020	PBT	90 MINUTES	May 2020
MEDICAL SKILLS 1	Applicable Students	May 26-29, 2020	PBT	60 MINUTES	May 2020



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6. Estimates of Total Testing Time by Grade Level

Estimates of average time for administering state-required and district-required assessments (listed in Sections 3 and 5 above) by grade level. Subject-based assessments should be included with the grade level to which they are most likely to be administered (e.g., Biology 1 with grade 9).



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3	320	90	410
4	440	90	530
5	600	60	660
6	470	300	770
7	630	300	930
8	630	310	940
9	640	240	880
10	480	390	870
11	160	390	550
12	0	390	390